

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 1st Session of the 57th Legislature (2019)

4 HOUSE BILL 1007

By: Rosecrants and **Bush**

5
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2011,
8 Section 6-194, as last amended by Section 1, Chapter
9 246, O.S.L. 2015 (70 O.S. Supp. 2018, Section 6-194),
10 which relates to the Oklahoma Teacher Preparation
11 Act; requiring professional development program to
12 include consent and healthy relationships education;
13 amending 70 O.S. 2011, Section 24-100.5, as last
14 amended by Section 2, Chapter 246, O.S.L. 2015 (70
15 O.S. Supp. 2018, Section 24-100.5), which relates to
16 the School Safety and Bullying Prevention Act;
17 allowing a Safe School Committee to make
18 recommendations about developing a consent and
19 healthy relationships program; providing guidelines
20 for program; directing development of model policy
21 and training materials for certain programs;
22 prescribing distribution of certain research-based
23 programs; requiring use of program listed by the
24 State Department of Health; mandating statewide
 tracking of the implementation and evaluation of
 programs; providing an effective date; and declaring
 an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-194, as
last amended by Section 1, Chapter 246, O.S.L. 2015 (70 O.S. Supp.
2018, Section 6-194), is amended to read as follows:

Section 6-194. A. The district boards of education of this
state shall establish professional development programs for the

1 certified teachers and administrators of the district. Programs
2 shall be adopted by each board based upon recommendations of a
3 professional development committee appointed by the board of
4 education for the district. For the fiscal years ending June 30,
5 2011, and June 30, 2012, a school district board of education may
6 elect not to adopt and offer a professional development program for
7 certified teachers and administrators of the district. If a school
8 district elects not to adopt and offer a professional development
9 program, the district may expend any monies allocated for
10 professional development for any purpose related to the support and
11 maintenance of the school district as determined by the board of
12 education of the school district.

13 B. Each professional development committee shall include
14 classroom teachers, administrators, school counselors or licensed
15 mental health providers, and parents, guardians or custodians of
16 children in the school district and shall consult with a higher
17 education faculty. A majority of the members of the professional
18 development committee shall be composed of classroom teachers. The
19 teacher members shall be selected by a designated administrator of
20 the school district from a list of names submitted by the teachers
21 in the school district. The members selected shall be subject to
22 the approval of a majority vote of the teachers in the district.

23 C. In developing program recommendations, each professional
24 development committee shall annually utilize a data-driven approach

1 to analyze student data and determine district and school
2 professional development needs. The professional development
3 programs adopted shall be directed toward development of
4 competencies and instructional strategies in the core curriculum
5 areas for the following goals:

- 6 1. Increasing the academic performance data scores for the
7 district and each school site;
- 8 2. Closing achievement gaps among student subgroups;
- 9 3. Increasing student achievement as demonstrated on state-
10 mandated tests and the ACT;
- 11 4. Increasing high school graduation rates; and
- 12 5. Decreasing college remediation rates.

13 Each program may also include components on classroom management
14 and student discipline strategies, outreach to parents, guardians or
15 custodians of students, special education, and racial and ethnic
16 education, which all personnel defined as teachers in Section 1-116
17 of this title shall be required to complete on a periodic basis.
18 The State Board of Education shall provide guidelines to assist
19 school districts in developing and implementing racial and ethnic
20 education components into professional development programs.

21 D. At a minimum of once an academic year a program shall be
22 offered which includes the following:

- 23 1. Training on recognition of child abuse and neglect;
- 24 2. Recognition of child sexual abuse;

- 1 3. Proper reporting of suspected abuse; ~~and~~
- 2 4. Consent and healthy relationships education; and
- 3 5. Available resources.

4 E. One time per year, beginning in the 2009-2010 school year,
5 training in the area of autism shall be offered and all resident
6 teachers of students in early childhood programs through grade three
7 shall be required to complete the autism training during the
8 resident year and at least one time every three (3) years
9 thereafter. All other teachers and education support professionals
10 of students in early childhood programs through grade three shall be
11 required to complete the autism training at least one time every
12 three (3) years. The autism training shall include a minimum
13 awareness of the characteristics of autistic children, resources
14 available and an introduction to positive behavior supports to
15 challenging behavior. Each adopted program shall allow school
16 counselors to receive at least one-third (1/3) of the hours or
17 credit required each year through programs or courses specifically
18 designed for school counselors.

19 Districts are authorized to utilize any means for professional
20 development that is not prohibited by law including, but not limited
21 to, professional development provided by the district, any state
22 agency, institution of higher education, or any private entity.

23 F. Except as otherwise provided for in this subsection, each
24 certified teacher in this state shall be required by the district

1 board of education to meet the professional development requirements
2 established by the board, or established through the negotiation
3 process. Except as otherwise provided for in this subsection, the
4 professional development requirements established by each board of
5 education shall require every teacher to annually complete a minimum
6 number of the total number of points required to maintain
7 employment. Failure of any teacher to meet district board of
8 education professional development requirements may be grounds for
9 nonrenewal of such teacher's contract by the board. Such failure
10 may also be grounds for nonconsideration of salary increments
11 affecting the teacher. For the fiscal years ending June 30, 2011,
12 and June 30, 2012, a certified teacher shall not be required to
13 complete any points of the total number of professional development
14 points required. Provided, a teacher may elect to complete some or
15 all of the minimum number of points required for the two (2) fiscal
16 years and any points completed shall be counted toward the total
17 number of points required to maintain employment. If a teacher does
18 not complete some or all of the minimum number of points required
19 for one (1) or both fiscal years, the total number of points
20 required to maintain employment shall be adjusted and reduced by the
21 number of points not completed.

22 G. Each district shall annually submit a report to the State
23 Department of Education on the district level professional
24 development needs, activities completed, expenditures, and results

1 achieved for each school year by each goal as provided in subsection
2 C of this section. If a school district elects not to adopt and
3 offer a professional development program as provided for in
4 subsection A of this section, the district shall not be required to
5 submit an annual report as required pursuant to this subsection but
6 shall report to the State Department of Education its election not
7 to offer a program and all professional development activities
8 completed by teachers and administrators of the school district.

9 H. Subject to the availability of funds, the Department shall
10 develop an online system for reporting as required in subsection ~~F~~ G
11 of this section. The Department shall also make such information
12 available on its website.

13 SECTION 2. AMENDATORY 70 O.S. 2011, Section 24-100.5, as
14 last amended by Section 2, Chapter 246, O.S.L. 2015 (70 O.S. Supp.
15 2018, Section 24-100.5), is amended to read as follows:

16 Section 24-100.5 A. Every year each public school site shall
17 establish a Safe School Committee to be composed of at least seven
18 (7) members. The Safe School Committee shall be composed of
19 teachers, parents of enrolled students, students, and a school
20 official who participates in the investigation of reports of
21 bullying as required by subsection A of Section 24-100.4 of this
22 title. The Committee may include administrators, school staff,
23 school volunteers, community representatives, and local law
24 enforcement agencies. The Committee shall assist the school board

1 in promoting a positive school climate through planning,
2 implementing and evaluating effective prevention, readiness and
3 response strategies, including the policy required by Section 24-
4 100.4 of this title.

5 B. The Safe School Committee shall study and make
6 recommendations to the principal regarding:

7 1. Unsafe conditions, possible strategies for students, faculty
8 and staff to avoid physical and emotional harm at school, student
9 victimization, crime prevention, school violence, and other issues
10 which prohibit the maintenance of a safe school;

11 2. Student bullying as defined in Section 24-100.3 of this
12 title;

13 3. Professional development needs of faculty and staff to
14 recognize and implement methods to decrease student bullying; and

15 4. Methods to encourage the involvement of the community and
16 students, the development of individual relationships between
17 students and school staff, and use of problem-solving teams and
18 resources that include counselors and other behavioral health and
19 suicide prevention resources within or outside the school system.

20 In its considerations, the Safe School Committee shall review
21 the district policy for the prevention of bullying and the list of
22 research-based programs appropriate for the prevention of bullying
23 of students at school compiled by the State Department of Education.
24 In addition, the Committee may review traditional and accepted

1 bullying prevention programs utilized by other states, state
2 agencies, or school districts.

3 C. The Safe School Committee may study and make recommendations
4 to the school district board of education regarding ~~the~~:

5 1. The development of a rape or sexual assault response program
6 that may be implemented at the school site; and

7 2. The development of a consent and healthy relationships
8 education program which shall:

9 a. be medically accurate and appropriate for the
10 student's age, developmental stage and culture,

11 b. promote safe and healthy relationships and teach
12 students to recognize and prevent coercion, violence
13 or abuse, including physical and emotional
14 relationship abuse, and

15 c. include education regarding relationship communication
16 skills, emotional health, accountability and well-
17 being in relationships and consent.

18 D. The State Department of Education shall:

19 1. Develop a model policy and deliver training materials to all
20 school districts on the components that should be included in a
21 school district policy for the prevention of bullying, for a rape or
22 sexual assault response program and for a consent and healthy
23 relationships program; and

24

1 2. Compile and distribute to each public school site,
2 prominently display on the State Department of Education website and
3 annually publicize in print media a list of research-based programs
4 appropriate for the prevention of bullying of students and for a
5 consent and healthy relationships program. If a school district
6 implements a commercial bullying prevention program, it shall use a
7 program listed by the State Department of Education. If a school
8 district implements a commercial consent and healthy relationships
9 program, it shall use a program listed by the State Department of
10 Health; and

11 3. Track the implementation and evaluation of bullying
12 prevention and consent and healthy relationships education program
13 by school districts statewide.

14 E. The provisions of this section shall not apply to technology
15 center schools.

16 SECTION 3. This act shall become effective July 1, 2019.

17 SECTION 4. It being immediately necessary for the preservation
18 of the public peace, health or safety, an emergency is hereby
19 declared to exist, by reason whereof this act shall take effect and
20 be in full force from and after its passage and approval.

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22 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/13/2019
23 - DO PASS, As Coauthored.

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